## **Course Description Form**

1. Course Name:

**Biochemistry** 

2. Course Code:

CHM102

3. Semester / Year:

First Semester / First Year

4. Description Preparation Date:

25/02/2024

5. Available Attendance Forms:

Attendance only

6. Number of Credit Hours (Total) / Number of Units (Total)

75 hours in the semester.

5 hours per week (3 hours theoretical + 2 hours practical)

7. Course administrator's name (mention all, if more than one name)

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### 8. Course Objectives

#### **Course Objectives**

- 1 Define properties and classification of nutrients.
- 2- Illustrate biochemical changes of nutrients and its metabolic pathways in human body.
- 3- Realize some important body constituents and their chemical changes.
- 4- Differentiate the biochemical functions of different human organs in normal and abnormal conditions.
- 5- Understand the human biochemical reactions in normal/abnormal situations.
- 6- Handle the laboratory equipment properly.
- 7- Use laboratory methods for monitoring biochemical reactions in biological samples.

# 9. Teaching and Learning Strategies

Strategy

Brain Storm, Group Discussion, Clinical Conference, Group Projects, Presentations and Laboratory Works.

# 10. Course Structure

Week	Hours	Required	Unit or subject	Learning	Evaluation
		Learning	name	method	method
		Outcomes			
1	5	1- Teach the	Carbohydrates 1	Lectures,	Quizzes,
2	5	students the	Carbohydrates 2	Group	monthly
3	5	structures and	Carbohydrates 3	Discussion,	examinations,
4	5	roles of the	Lipids 1	Clinical	reports and
5	5	fundamental	Lipids 2	Conference,	final
6	5	compounds of	Lipids 3	Group	examinations.
7	5	biochemistry	Proteins 1	Projects,	
8	5	such as	Proteins 2	Presentatio	
9	5	carbohydrates,	Proteins 3	ns and	
10	5	lipids, proteins	Enzymes 1	Laboratory	
11	5	and enzymes.	Enzymes 2	Works.	
12	5	2- Illustrate	Liver Test 1		
13	5	biochemical	Liver Test 2		
14	5	changes of	Kidney Test 1		
15	5	nutrients and	Kidney Test 2		
		its metabolic			
		pathways in			
		human body.			
		3- Understand			
		the human			
		biochemical			
		reactions in			
		normal and			
		abnormal			
		conditions.			
		4- Developing			
		students'			
		abilities to			
		share ideas.			
		5- Developing			
		the student's			
		skill and			
		knowledge in			
		dealing with			

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medical cases					
that he					
encounters in					
the hospital.					
11. Course Evaluation					
Distributing the score out of 100 to: 1- 40 score: for the tasks assigned to the student such as quizzes, monthly exams, and reports. 2- 60 score: for the final exam.					
12. Learning and Teaching Resource	98				
Required textbooks (curricular books, if any)	Biochemistry for Nursing.				
Main references (sources)	<ol> <li>(1) DM Vasudevan, S Sreekumari and K Vaidyanathan. Textbook of Biochemistry for Medical Students (Seventh Edition).</li> <li>Jaypee Brothers Medical Publishers (P) Ltd. 2013.</li> <li>(2) MA Crook. Clinical Biochemistry &amp;</li> </ol>				

Metabolic Medicine (Eighth Edition).

(3) M Lieberman and A Peet. Marks' Basic Medical Biochemistry : A Clinical

https://www.researchgate.net/

https://scholar.google.com/

Approach (Fifth Edition). Wolters

Kluwer. 2018.

None

and

books

(scientific journals, reports...)

Electronic References, Websites

references

Recommended

Hodder & Stoughton Ltd. 2012.